

# Professional Writing at Purdue

## Application to Teach English 420 and/or English 421

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Applications for Fall 2017 teaching are due Friday March 3<sup>rd</sup> at 5:00 PM. Please follow these instructions when submitting your application materials.

Submit all of your application materials, including this application form as one PDF document. Email completed applications, as an attachment to: [pwprogram.purdue@gmail.com](mailto:pwprogram.purdue@gmail.com)

The subject line of the email should be **2017 PW Application Lname**, putting your last name in place of Lname. For example, Michael Salvo's email subject line would be: **2017 PW Application Salvo**

### Personal Information

Name: \_\_\_\_\_ E-mail Address: \_\_\_\_\_

Degree Program and/or Highest Degree Earned: \_\_\_\_\_ Concentration(s): \_\_\_\_\_

Expected Graduation Date: \_\_\_\_\_ Number of Years at Purdue: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Office Location/Office Phone: \_\_\_\_\_

If relevant, PhD requirements you have fulfilled (check any you have completed):

- required primary coursework       prelim exam  
 secondary area coursework/exam       dissertation prospectus exam

### Requested Courses

Because of demand for ENGL420, most new instructors teach business writing in their first semester. Rank the courses you are interested in teaching (with one [1] being highest).

\_\_\_\_\_ Business Writing      \_\_\_\_\_ Technical Writing

\_\_\_\_\_ How many sections of teaching would you like? (As a policy, we do not ask new teachers to prepare more than one different course per semester, i.e., both 420 and 421.) Generally, new instructors are asked to teach one section of 420 during their first semester, but please include any special circumstances or requests.

### Teaching Experience

	# of sections	date(s)	mentor(s)
ENGL106			
ENGL108			
Other			
Notes			

Please describe any additional teaching experience you might have:

### Technology Experience

Experience in teaching with technology will be helpful for new teachers of professional writing. Those with little or no experience will be trained in a variety of course technologies. For each of the software applications or technologies listed below, please check your level of proficiency.

Technology or App	low					high	
	1	2	3	4	5	6	7
Windows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mac OS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Word	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dreamweaver	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drupal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PowerPoint	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Email	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acrobat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adobe InDesign	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you have any additional information to add, please include it on an additional page.